

2026 Secondary 3 Parents Engagement Session



CHUA CHU KANG
SECONDARY SCHOOL



Welcome to Chua Chu Kang Secondary School

Sec 3 Parents Engagement

6 February 2026



Thank you for your unwavering support and valued partnership in your child's holistic development journey at CCKSS.



2026 SCHOOL THEME:

GROWING TOGETHER, THRIVING TOGETHER







VISION

CCKSians with Future-Ready Mindsets and Empathetic Hearts who Act Responsibly

Mission

A Positive Environment that Empowers CCKSians to Thrive and Contribute

VALUES

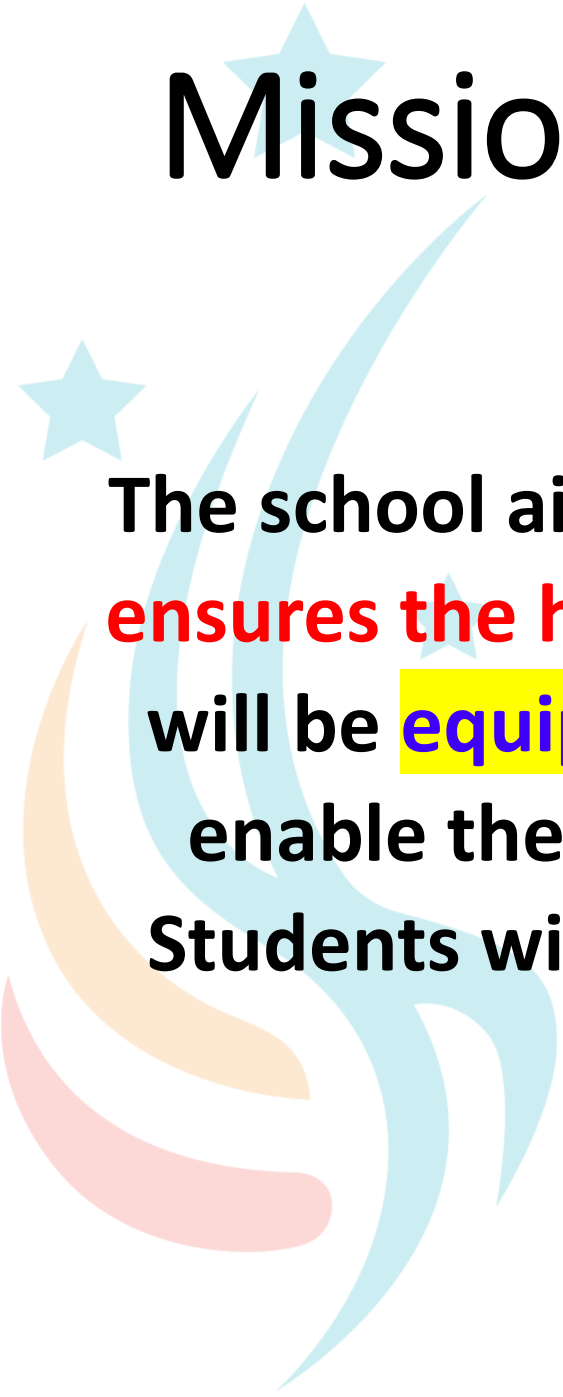
Resilience, Respect, Integrity, Care, Enterprise

Vision

When students graduate from the school, they will be

- **A**daptable CCKsians with agency who seek opportunities for growth
- **C**ompassionate CCKsians who show consideration for others
- **E**thical CCKsians who do what is right and contribute to the community

Mission



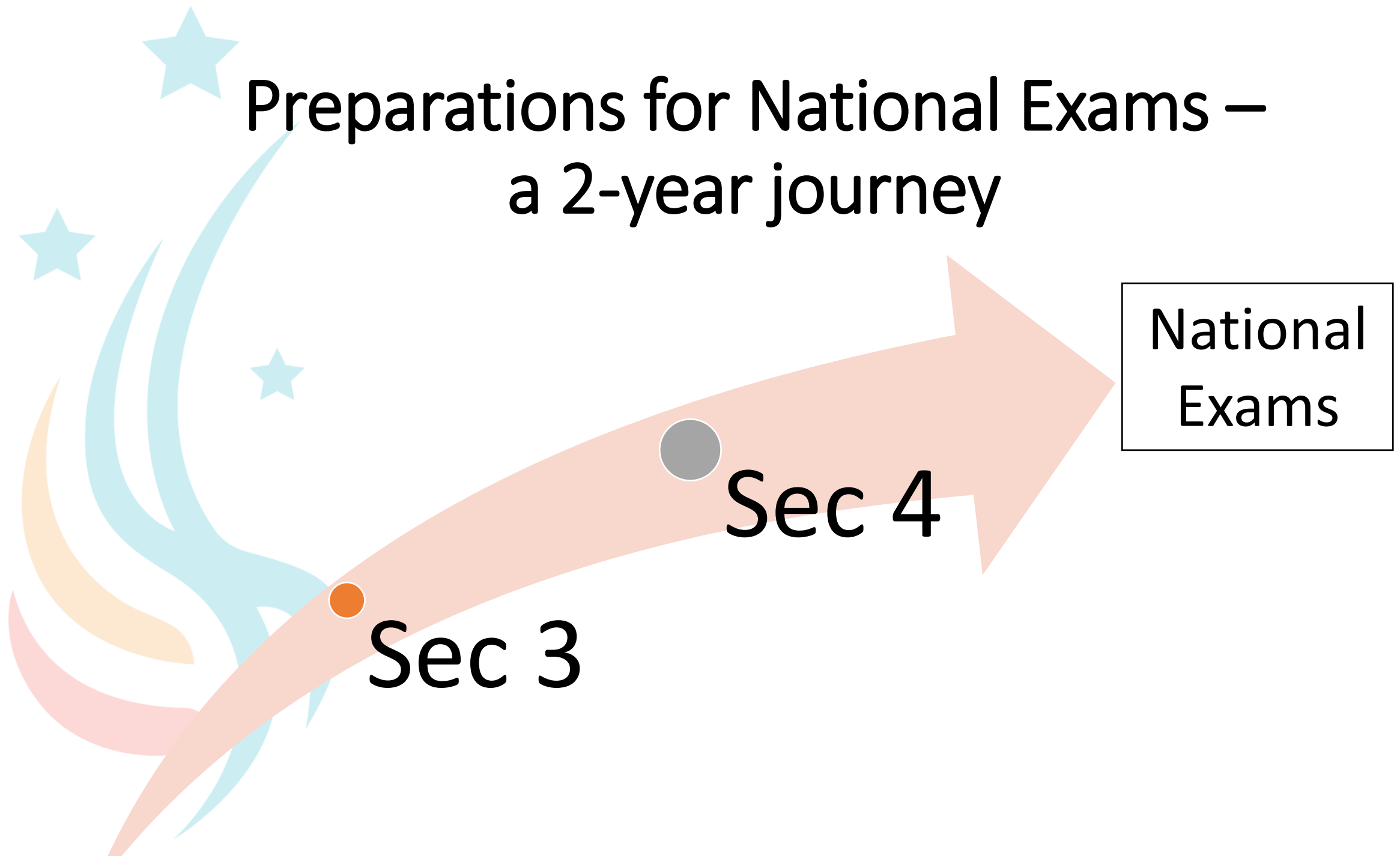
The school aims to build a **safe and inclusive** environment **which ensures the holistic well-being and growth of students.** Students will be **equipped with relevant knowledge, values and skills** to enable them to **fulfil their potential and achieve their goals.** Students will also **be inspired to contribute to the community.**



Sec 3 – An Important Transition Year

- 
- Subject curriculum – greater depth and breadth
 - Leadership and opportunities to lead others
 - CCA
 - New class, new friends and classmates
 - New enriching experiences, both within and outside of Singapore

Preparations for National Exams – a 2-year journey



We encourage CCKSians to embrace these *challenges* with a positive mindset.

To see these as *opportunities for growth*, and to always give their best in whatever they do.





Growing Together, Thriving Together



Our messaging to students:

- You are not expected to be perfect — you are expected to keep growing.
- Seeking help is ***not*** a sign of weakness.
- Your teachers believe in you, even when learning feels hard.
- Mistakes are part of learning, not something to be ashamed of.
- We help one another succeed — no one grows alone.



Growing Together, Thriving Together



Practices on a daily basis:

- Positive Discipline Tone (High expectations, high support and care)
- Self-efficacy
- Routines and good habits
- Taking Responsibility



2 Jan 2026

**First Day of
School
2026**

**“It doesn’t
matter
where you
start**

**All that
matters is
how you
finish”**



Our Message to All CCKSians

Never say

"I Can't"

Always Say,

"I'll Try"

The Power of Yet...

DEVELOP YOUR GROWTH MINDSET

I can't do this...yet!

This doesn't work...yet!

I don't know...yet!

It doesn't make sense...yet!

I'm not good at this...yet!

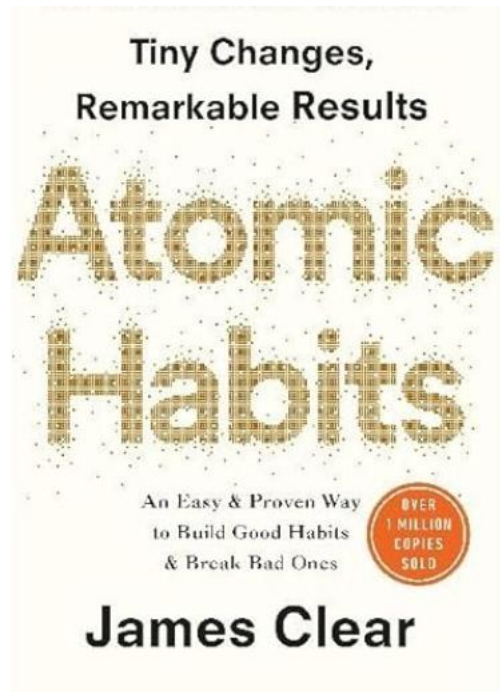
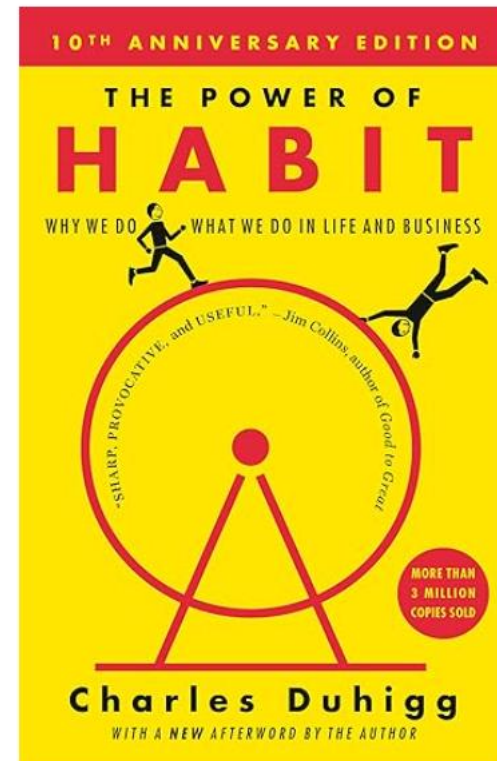
I don't get this...yet!

WWW.INFINITEBALANCE.CO.UK

***It's not about being the best.
It is about being better than you were yesterday.***



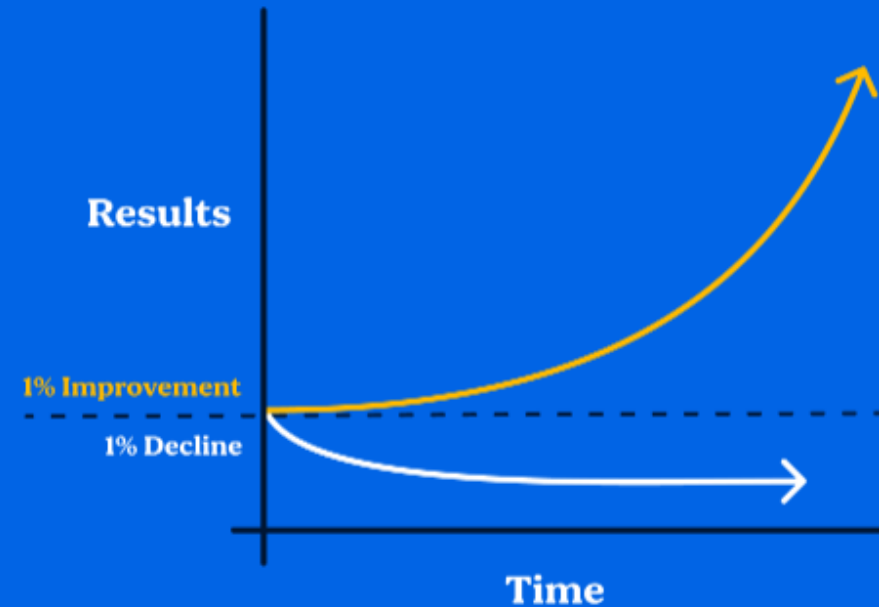
If you do the *little things* right,
it makes the *big things* possible.



1% Rule

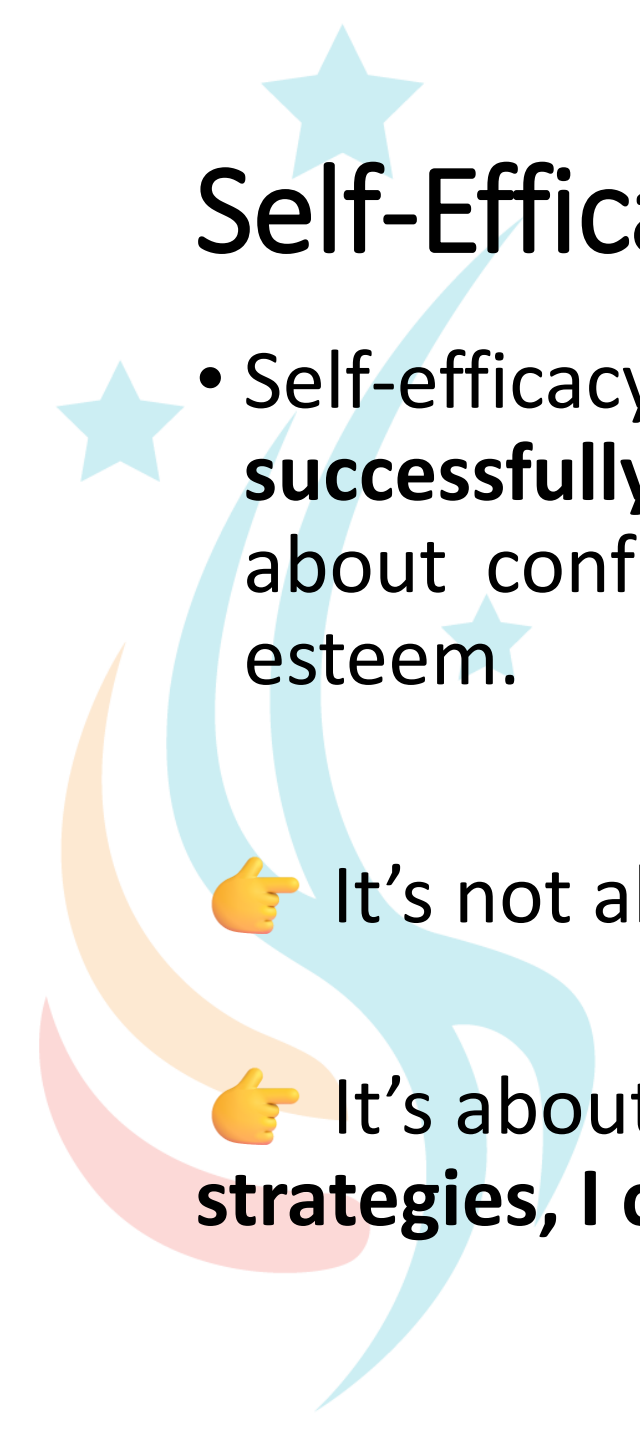
Small, repeated
good habits
daily add up to
big positive
changes.

1% Better Every Day



1% better every day for one year.

$$1.01^{365} = 37.78$$



Self-Efficacy

• Self-efficacy refers to a person's **belief in their own ability to successfully carry out a task or handle a situation**. It is about confidence in “I can do this,” not just general self-esteem.

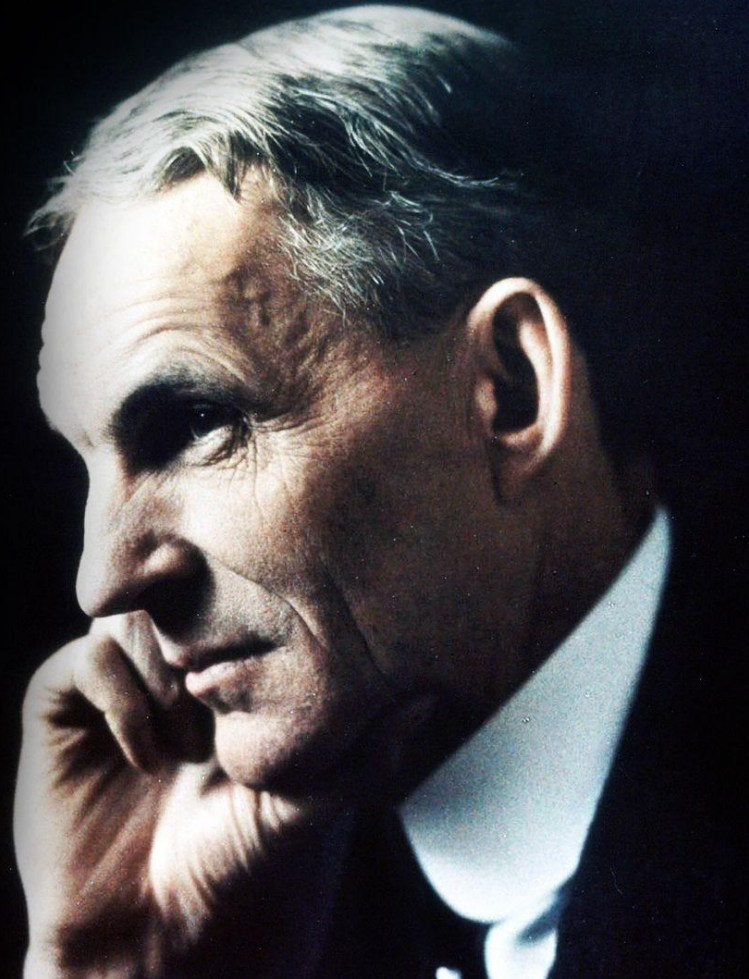
👉 It's not about being the smartest.

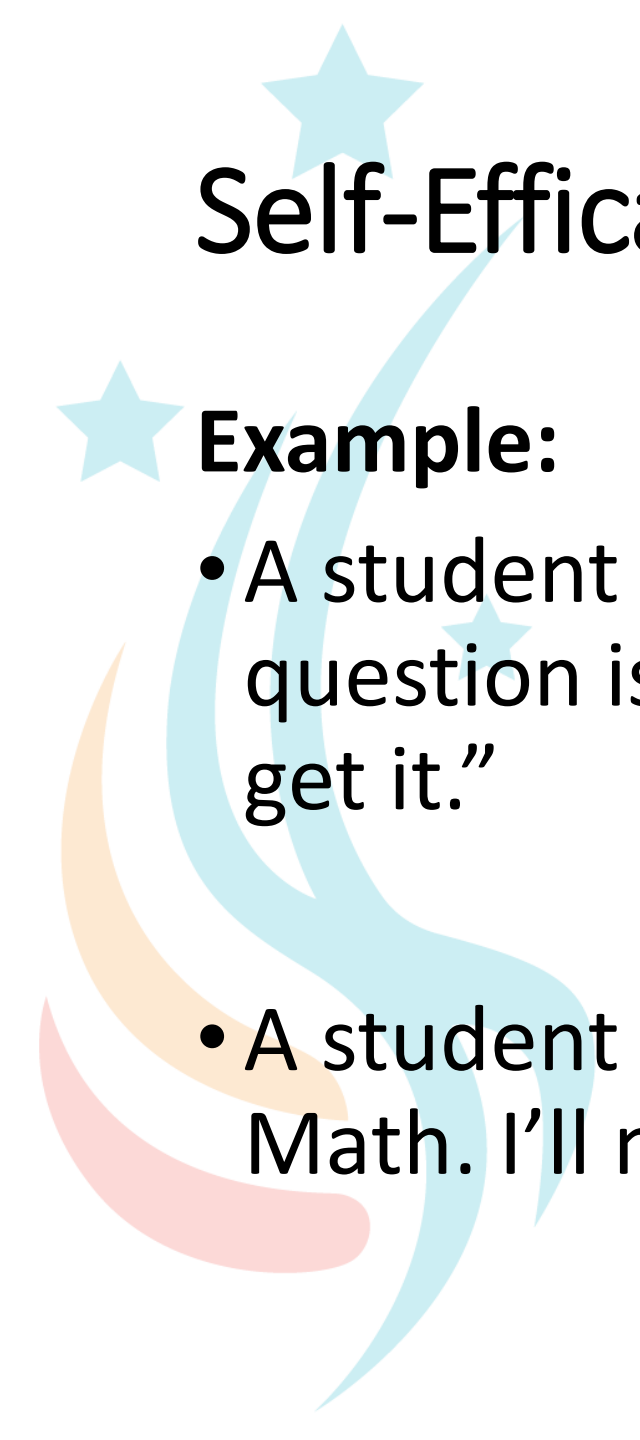
👉 It's about **believing**: “If I put in effort and use the right strategies, I can improve.”

A decorative graphic on the left side of the image featuring two light blue stars at the top and three curved swooshes in light blue, orange, and pink below them.

“Whether you
think you can
or think you can’t
you’re right”

Henry Ford



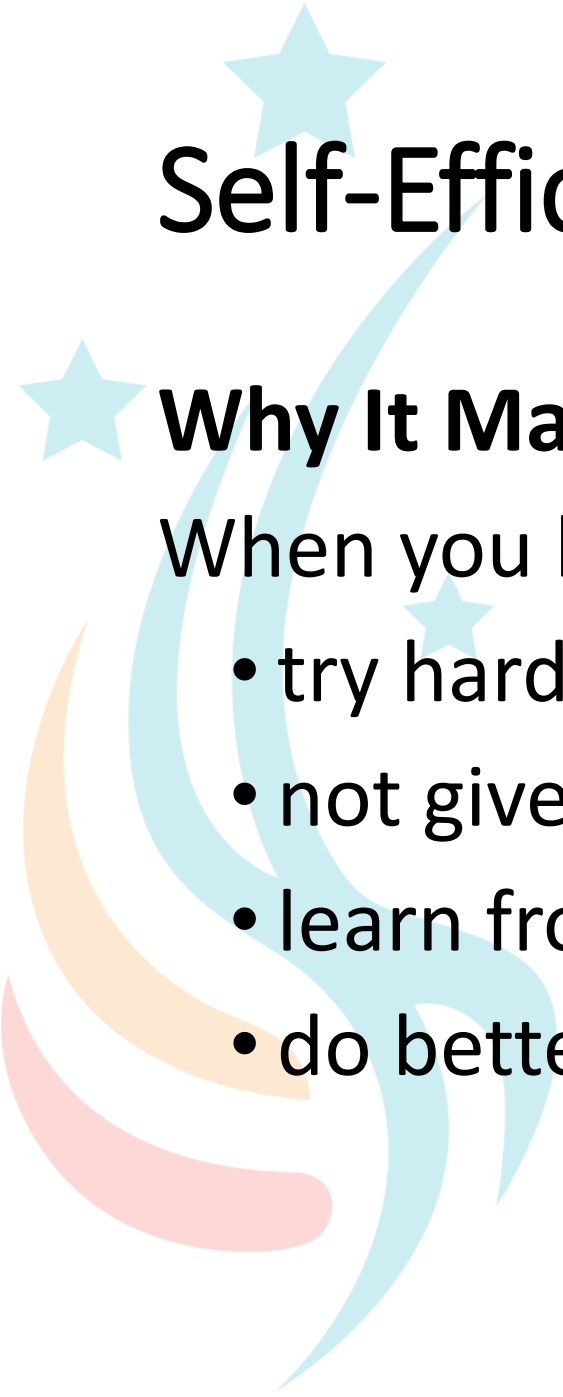


Self-Efficacy



Example:

- A student with **high self-efficacy** thinks: “This Math question is hard, but if I practise and ask for help, I can get it.”
- A student with **low self-efficacy** thinks: “I’m just bad at Math. I’ll never get it.”

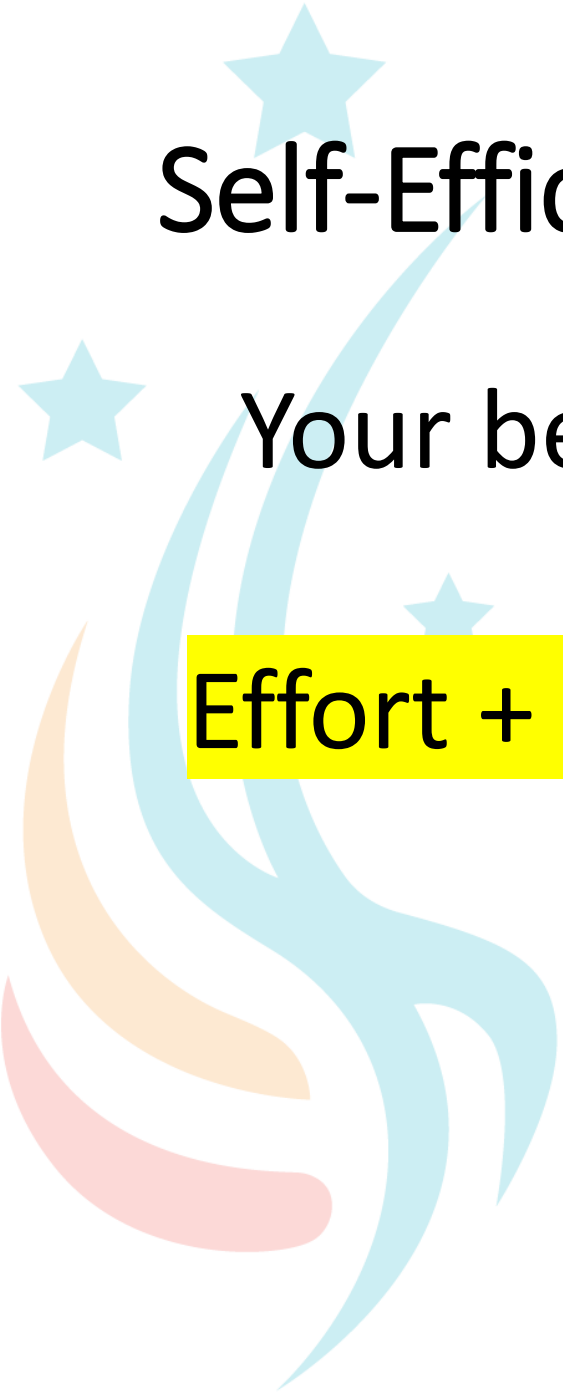


Self-Efficacy

★ Why It Matters:

When you believe you can succeed, you are more likely to

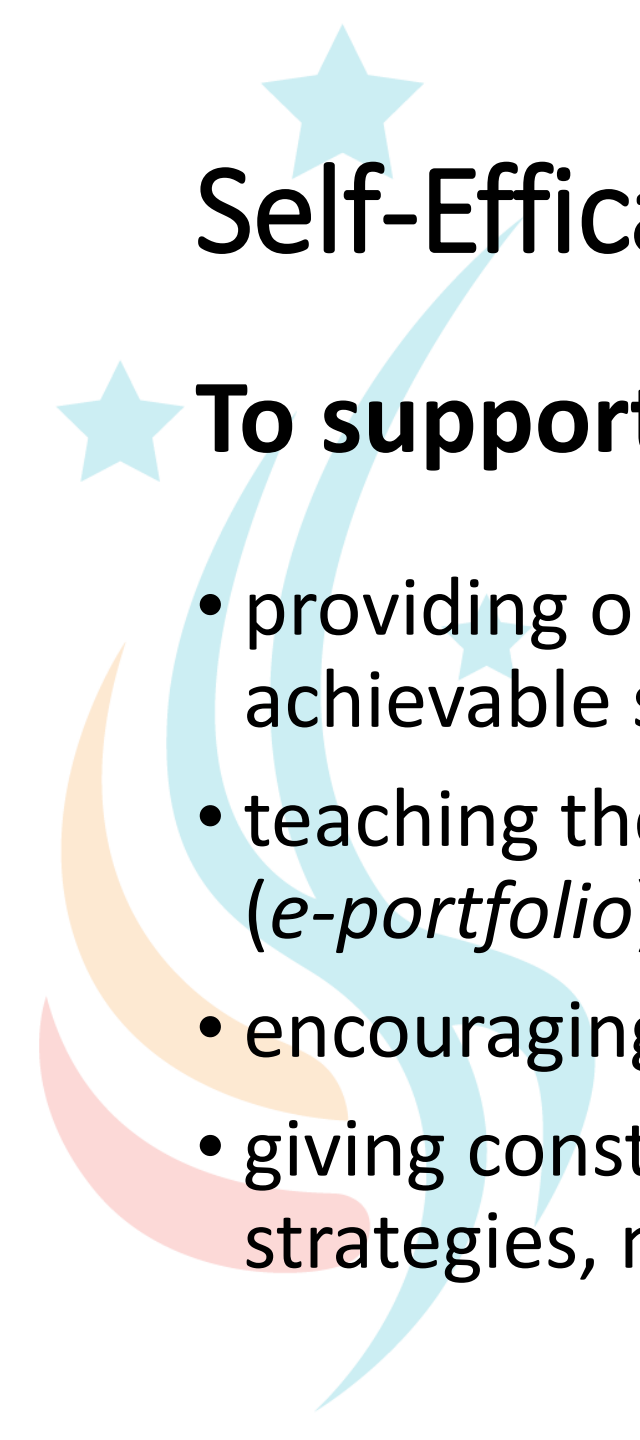
- try harder
- not give up easily
- learn from mistakes
- do better over time



Self-Efficacy

★ Your belief in yourself affects your outcomes.

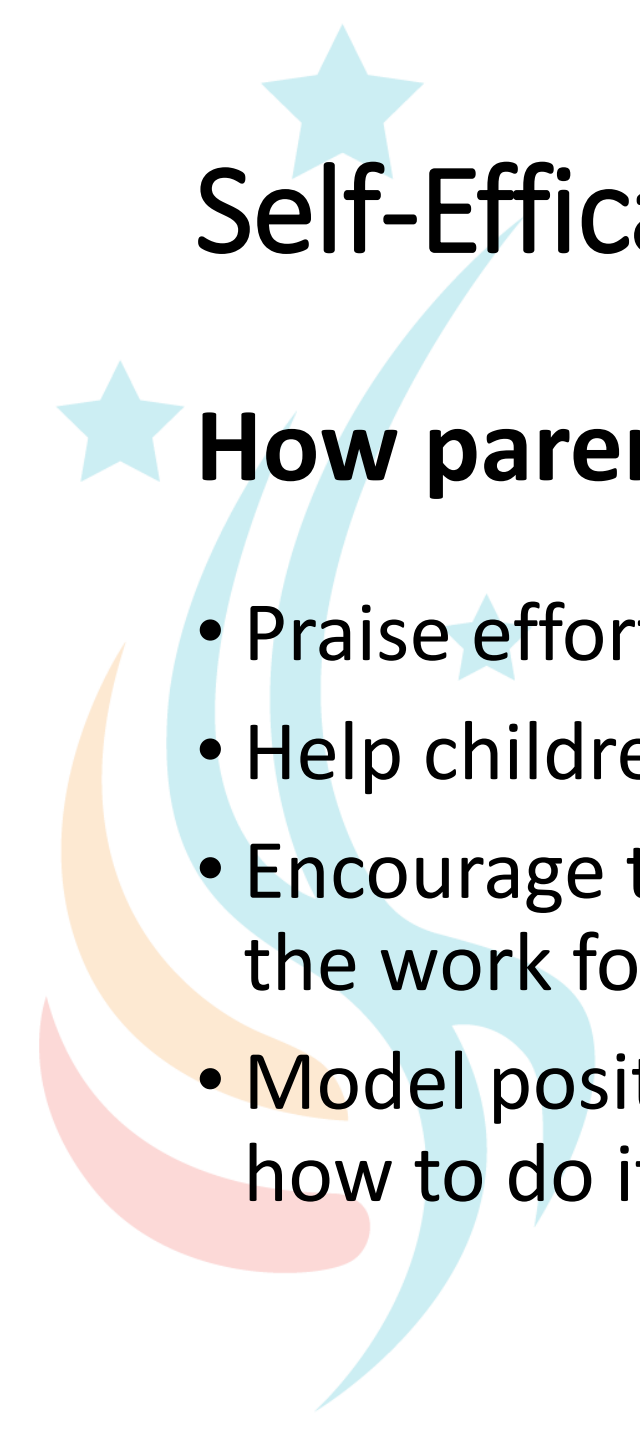
★ **Effort + strategies + persistence = improvement**



Self-Efficacy

★ To support this, school is:

- providing opportunities for students to experience small, achievable successes (*re-test policy*)
- teaching them how to set goals and reflect on their learning (*e-portfolio*)
- encouraging a Growth Mindset (“I can improve with effort”)
- giving constructive feedback that focuses on progress and strategies, not just results



Self-Efficacy

★ How parents can help at home:

- Praise effort and persistence, not only marks
- Help children break big tasks into smaller steps
- Encourage them to try again after setbacks instead of doing the work for them
- Model positive self-talk (e.g., “This is hard, but I can learn how to do it”)

我负责阳光雨露，
你负责茁壮成长

I'll provide the sunshine and rain;
you'll be responsible for growing strong.





Provide the Sunshine and Rain....

★ The Best for our students

- A conducive physical learning environment
- A caring learning environment
- A supportive learning environment
- A disciplined learning environment



Construction of New
Fitness Corner @
Hockey Field



**Hot, warm and
cold water
dispenser
in canteen**

Refreshed Learning Studio



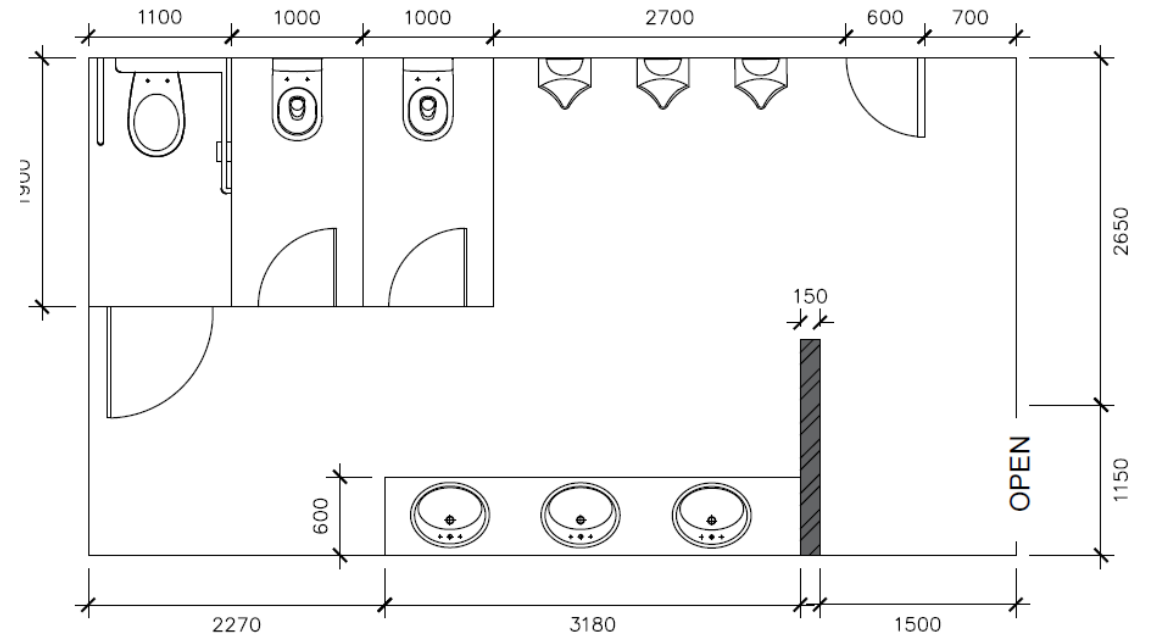
Installed 20 aircons at 10 classrooms at Blk E



Gymnasium



Toilet Rejuvenation Blk E



Responsible for Growing Strong....

The Best from the students

Having the RIGHT ATTITUDE

- The Importance of regular school attendance
- The Importance of punctuality
- The Importance of doing homework



Giving My Best Means.....

- Set your target for 2026
- Make a commitment
- Give your 100% in whatever you do
- Establish good habits and values

If you start now
YOU'LL START SEEING RESULTS
one day earlier
than if you start tomorrow



Be a **STAR**

Stay Focused

Take Responsibility

Active engagement

Reflect on learning



Be a **CHAMP**

Before lessons

Clean Environment

Complete Homework

Check Attire

Get Materials ready

Be Punctual

At the end of lessons

Clean Environment

Record Homework

Check Attire

Move to next class

Promptly & quietly

Establishing
routines
during
learning
activities

HOW SHOULD I USE MY DEVICE?

Routine

Clean Screen

Screen Down

Eyes up

Clear your home screen
of all tabs and close
active apps

Close your screen until
instructions are given
otherwise

Focus your attention on
your teacher and lesson

CHROME RULES!



CHARGE fully before coming
to school



HANDLE with care



REPORT if lost or damaged



OPEN only on flat surfaces

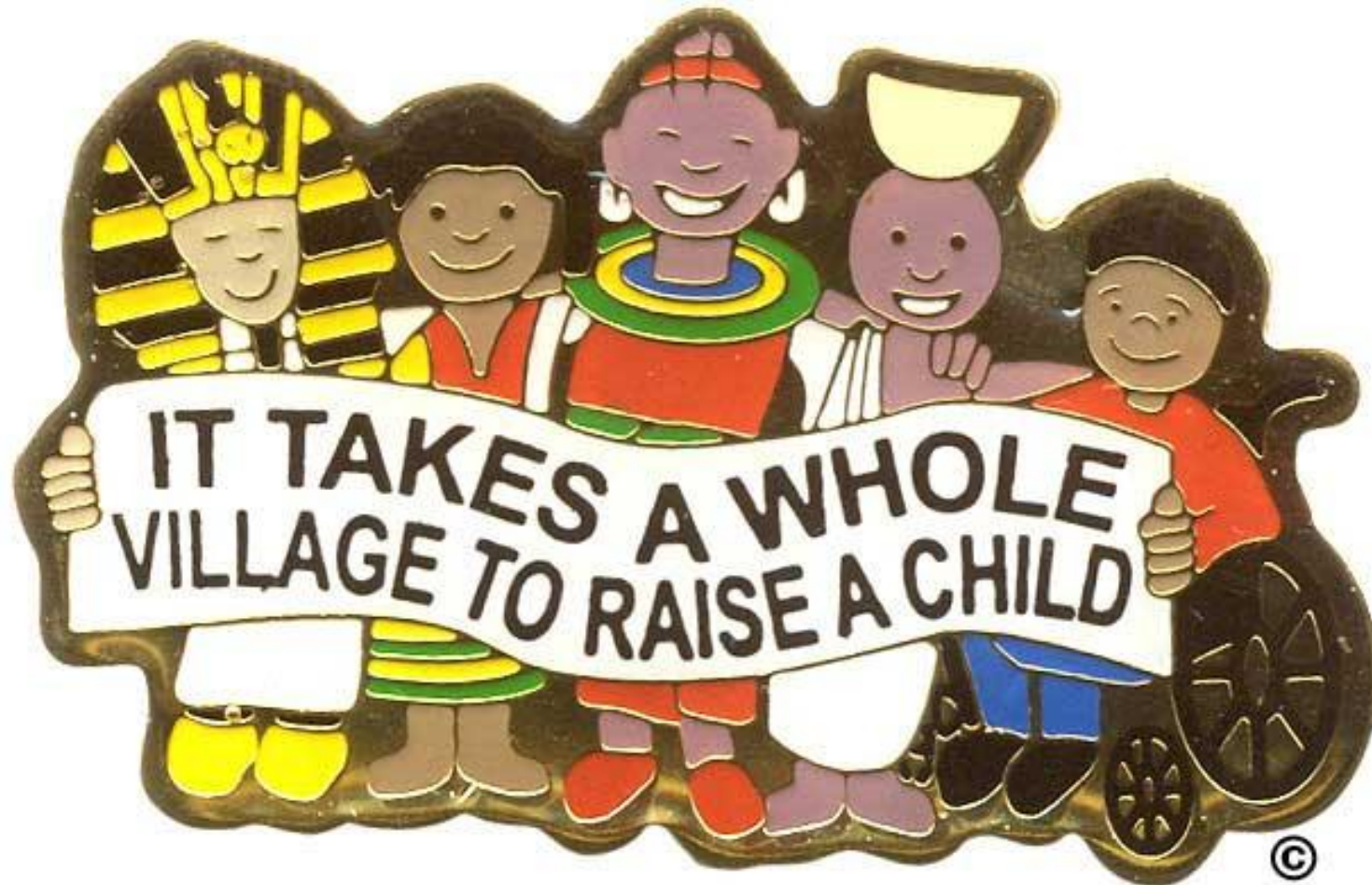


MODIFICATION is not
allowed



EDUCATIONAL purposes
only

In Chua Chu Kang Secondary



Level Developmental Outcomes

Formal Curriculum
- CCE Lessons & Assembly Talks



Student Development Experiences
(IP subjects, CCA, VIA, Twinning, Learning Journeys)

Sec 4&5

Self-Directed Learner

Sec 3

Active Contributor

Sec 2

Empathetic Team Player

Sec 1

Confident CCKsian

TERM 1

Start Right
with
Respect,
Integrity,
Care

TERM 2

Grow with
Enterprise

TERM 3

Stay
Strong
with
Resilience

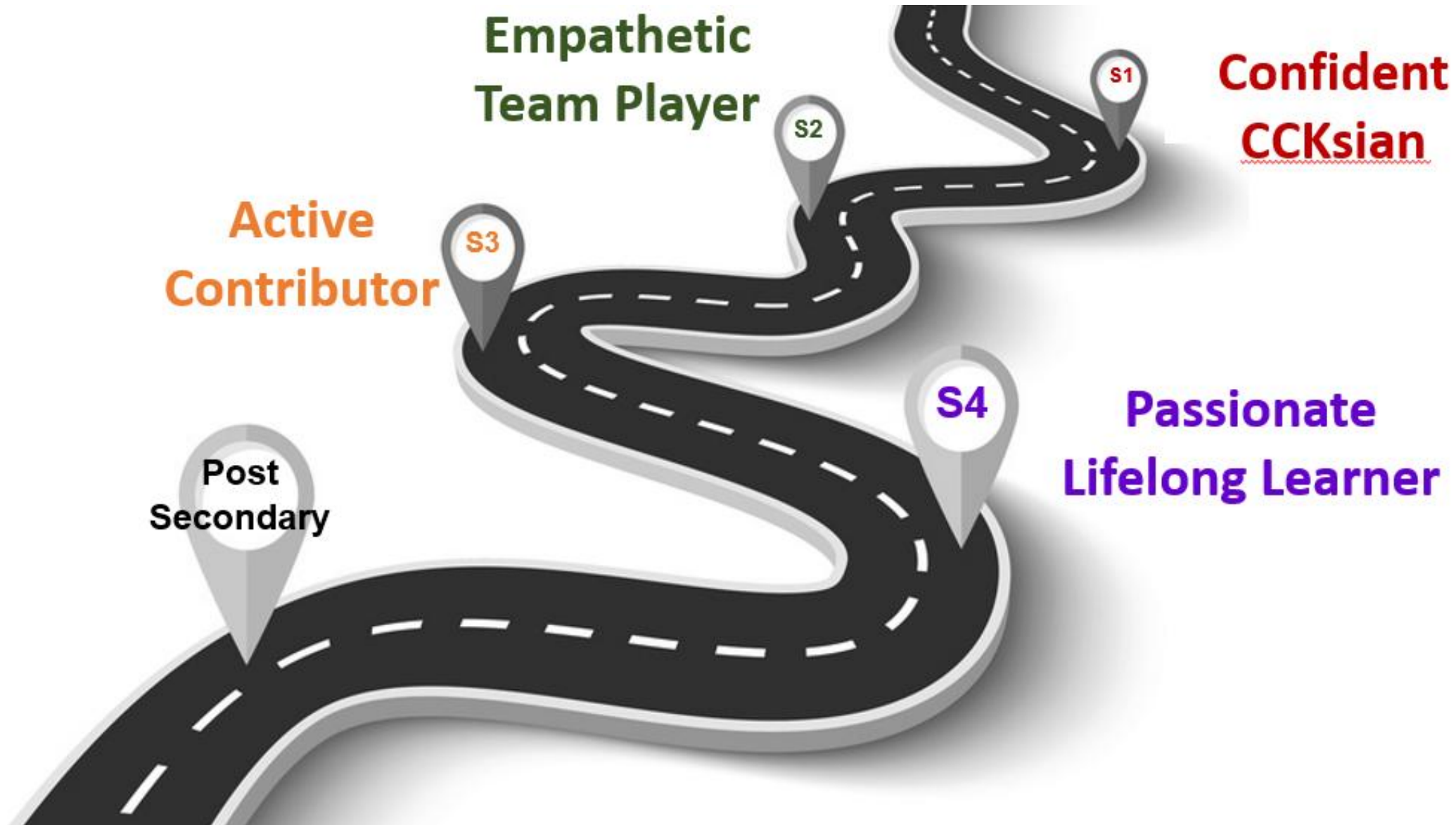
TERM 4

Finish
Strong
with R²ICE

Termly Focus

CCKSians with Future-Ready Mindsets and Empathetic Hearts who act responsibly

Level Developmental Outcomes



Unpacking Level Developmental Outcomes

Sec 3: Active Contributor

Has a strong sense of social responsibility

Collaborates well with others from diverse backgrounds

Exercises initiative and has the courage to take risks responsibly



Our Level Outcomes



**Active
Contributor**



Interpersonal
communication



Displays
empathy



Help seeking



Self-reflective



Appreciating
diversity

What is 2026 like for Sec 3s?



Start Right ✓
New class ✓
New subjects ✓

New leadership positions (Student Council and CCA)

Discovery Week

Outward Bound Singapore

Post Exam Activities

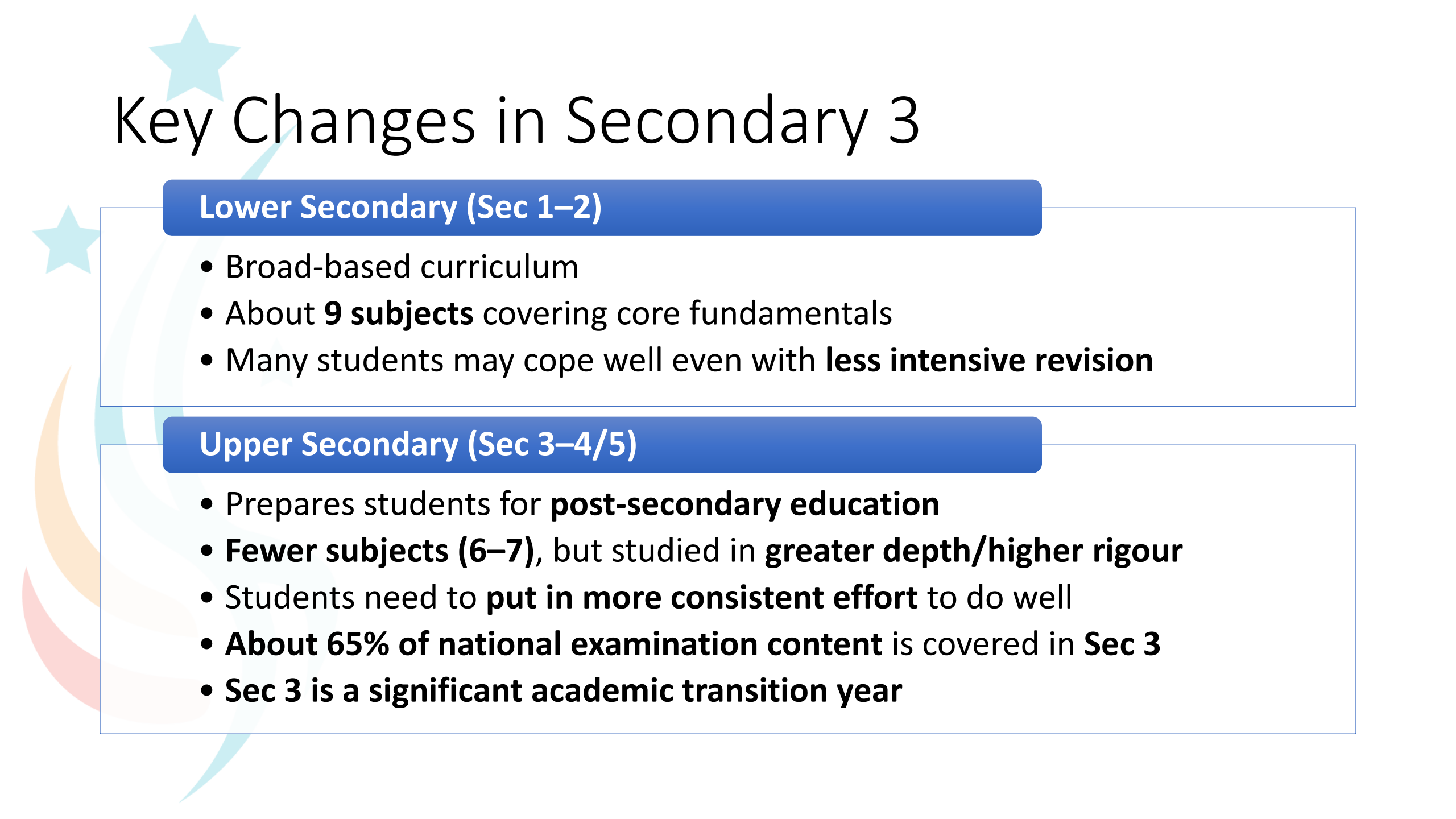
CCKSS Global Connect Programme

Termly Check In

How is your child/ward feeling about the new school year?

Top 4 feelings

- Happy 😊
- Excited
- Anxious
- Hopeful



Key Changes in Secondary 3

Lower Secondary (Sec 1–2)

- Broad-based curriculum
- About **9 subjects** covering core fundamentals
- Many students may cope well even with **less intensive revision**

Upper Secondary (Sec 3–4/5)

- Prepares students for **post-secondary education**
- **Fewer subjects (6–7)**, but studied in **greater depth/higher rigour**
- Students need to **put in more consistent effort** to do well
- **About 65% of national examination content** is covered in **Sec 3**
- **Sec 3 is a significant academic transition year**

What is required from students?



Students are expected to:



Be **more focused** on their academic responsibilities



Take **greater ownership** of their own learning



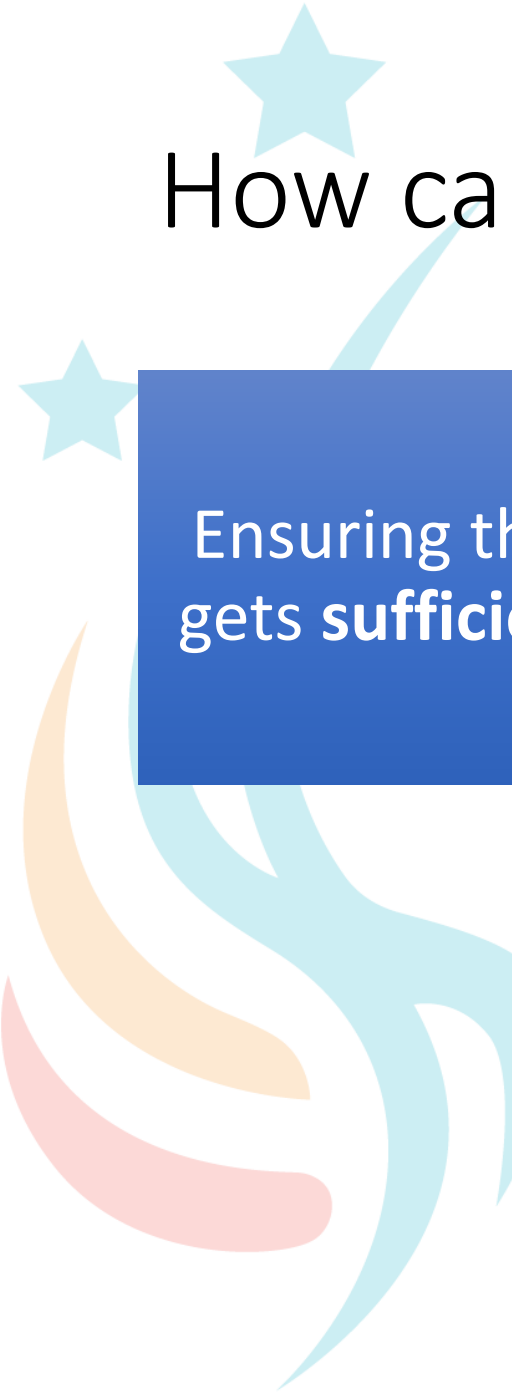
Complete assignments **accurately, punctually, and neatly**



Avoid **last-minute preparation** for tests and examinations



Manage time effectively, balancing schoolwork and rest



How can parents help?

Ensuring their child gets **sufficient sleep**

Encouraging **early bedtime** and **regular wake-up routines**

Monitoring that **homework is completed consistently**

Reinforcing that **Home-Based Learning (HBL) days** are **not holidays**

Having **regular conversations** with their child to monitor progress and well-being

Home Environment

- Create a home environment free from distraction
- Conducive for studying and completion of homework
- Study Corner with enough light and space
- Water and healthy snacks



School-based Assessment

provides feedback on student's learning process and

informs how the learning can be improved.

All assessments are CHECKPOINTS.



Education and Career Guidance

Term 1 and Term 2

- Cohort Briefing on JAE/JIE
- Career Interest Profiling & Strengthfinder
- Goal-setting guidance
- DSA/EAE Mentoring Programme
- Personalised Sessions with our ECG Counsellor



Education & Career Guidance

EDUCATION AND CAREER GUIDANCE

8.30AM-4.30PM
WEDNESDAY
THURSDAY
ECG ROOM
LEVEL 2

Uni?
JC?
Poly?
ITE?
Career?
LaSalle NAFA?
Subject Combi?
Idk...

CHAT WITH ME, 'MS ROSETTA'
YOUR FRIENDLY
ECG COUNSELLOR

SCAN TO BOOK NOW

GO.gov.sg

<https://go.gov.sg/chatwmsfung>

THRIVE
DISCOVER
CONTRIBUTE

FUNG_KING_TSEE@SCHOOLS.GOV.SG

CHUA CHU KANG SECONDARY SCH

**Students Pre-Course Briefing for
MOE-OBS Challenge Programme**

Course Dates:

3-7 August



Ministry of Education
SINGAPORE



CONTENT

01 MOC AskGov

02 Reporting details

03 Student-parent contact

04 Packing list

05 E-Registration and Medical

1

MOC AskGov



MOC AskGov

AskGOV is a dynamic
FAQ page for citizens, to address
both students' and parents'
enquiries on MOC

Visit:

<https://ask.gov.sg/obs>



MOE-OBS Challenge Programme

In OBS ▾

Search (e.g. MOE-OBS Challenge Programme)



TOP QUESTIONS FROM CITIZENS



Will the school prepare the students for the course as part of the curriculum?

MOE Curriculum



Yes, the course is part of school curriculum where there are pre and post lessons facilitated by school teachers to prepare for the OBS course.

OBS 19h ago

1 found this answer helpful



What can I do to ensure my child does not get sunburn?

Keeping your child safe



What should my child bring for the OBS course?

Posted 6h ago in 5-Day Course



MOE-OBS CHALLENGE PROGRAMME 2h ago

60 found answer useful



What is the MOE OBS Challenge Programme?



MOE-OBS CHALLENGE PROGRAMME 2h ago

90 found answer useful

TOPICS

All topics

Going through the OBS Experience

Course Preparation

Keeping your child safe

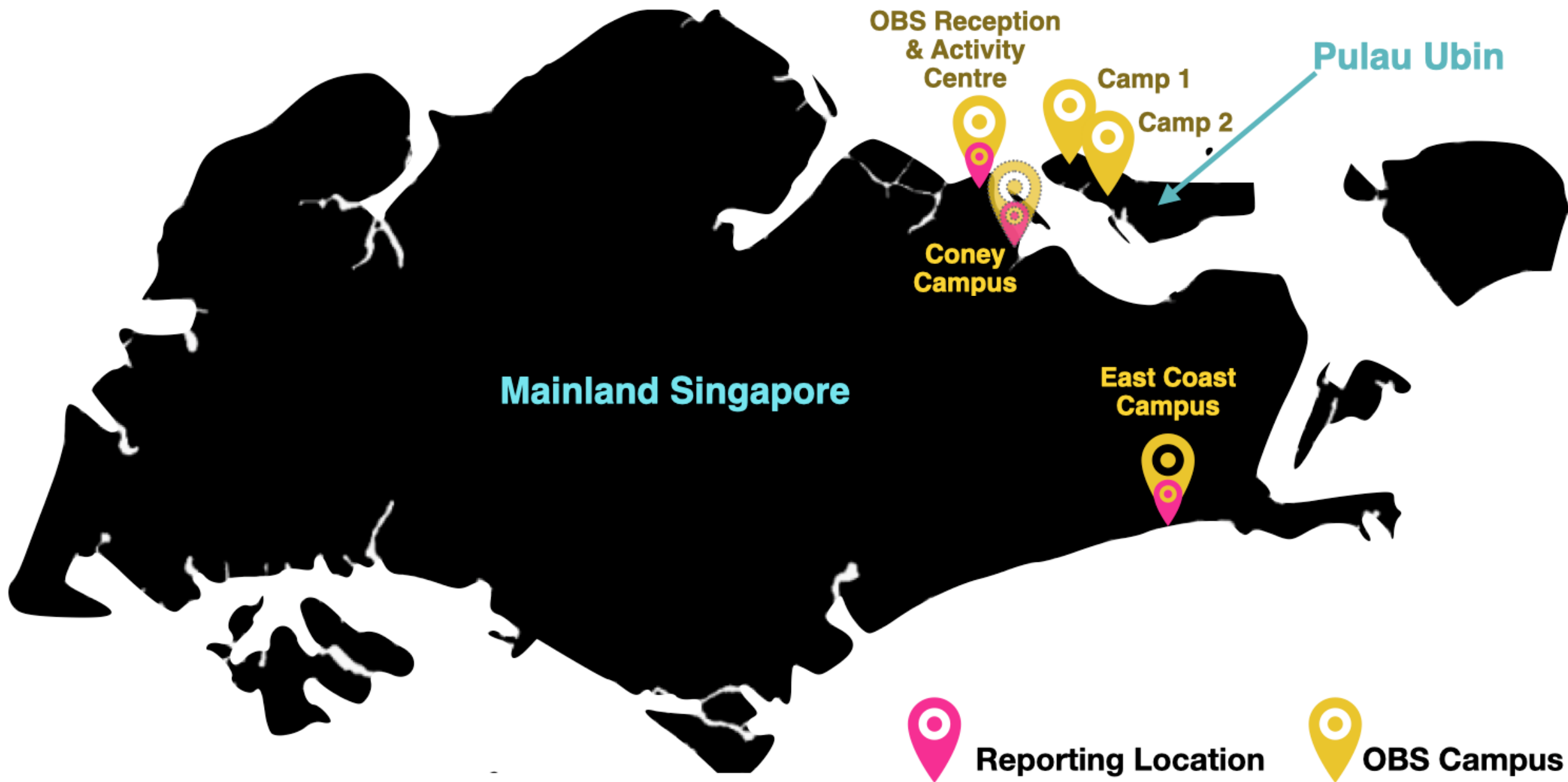
Other Matters



A photograph of two people rappelling down a rope in a forest. The person in the foreground is wearing a blue cap, a red long-sleeved shirt, and a yellow backpack. The person in the background is wearing a grey bucket hat, sunglasses, and a yellow jacket. The image has a green tint and a semi-transparent dark green overlay.

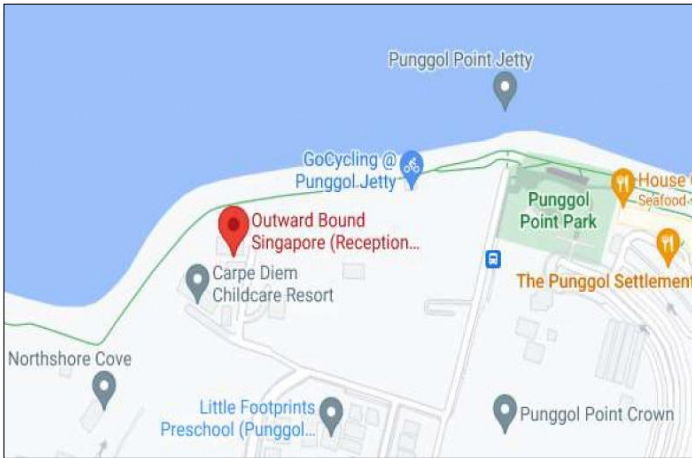
2

Reporting details



Reporting and dismissal locations

**Students to report in school before boarding the bus to respective location*

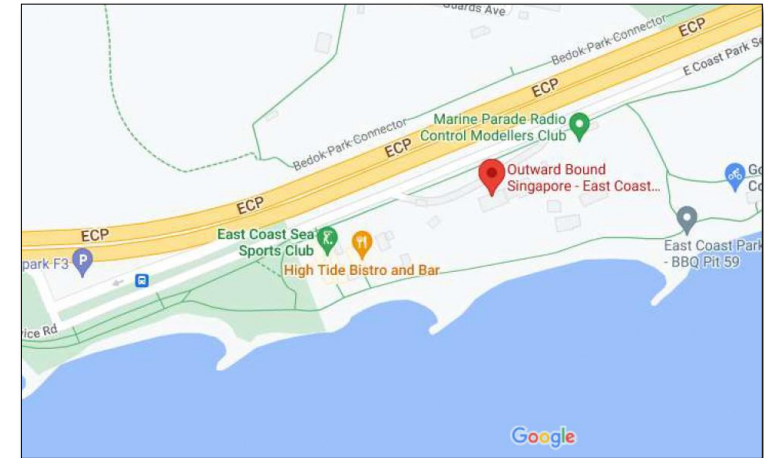


OBS Reception and Activity Centre (RAC)

22 Punggol Road, Track 19,
Singapore 828871

Reporting venue for students allocated to:

- Punggol RAC
- OBS Camp 1
- OBS Camp 2
- Coney Campus



OBS East Coast Campus

1410 East Coast Parkway,
Singapore 468962

A photograph of three students wearing yellow life jackets, crouching outdoors and looking at a map spread on the ground. The student on the left wears a grey cap and glasses. The student on the right has long dark hair. The background shows a blue wooden structure and some greenery. A green circle with the number 3 is overlaid on the image.

3

Student-parent contact

Student-parent contact *for emergency*

Student
to parent



Student



OBS



Teacher



Parent

Parent
to student



Parent



Teacher



OBS



Student



Remind your parents that your valuables and mobile phones will be safekept by OBS throughout the duration of the course for prevention from loss and damage, and to avoid distraction from learning.

It will be returned during emergencies.

- This communication channel should only be used **in case of emergencies**
- TC needs to be on standby for the full MOC course and have parent details with him/ her
- PSOEB Duty Officers will also be on standby to liaise with the TC
- MOE & OBS will convey emergency updates as soon as it is practicable

A person is sitting on a large, light-colored rock in a park-like setting. They are wearing a white long-sleeved shirt with black sleeves, dark pants, and blue sneakers. They are holding a notebook and a pen, appearing to be writing. In the background, there is a large, thick tree trunk, a body of water, and a grassy area. Another person is visible in the distance, sitting on a rock and writing. The overall scene is peaceful and outdoors.

4

Packing list

Packing list

These items will be provided by OBS:

- Expedition bag
- Personal Floatation Device (PFD)
- Poncho
- Whistle

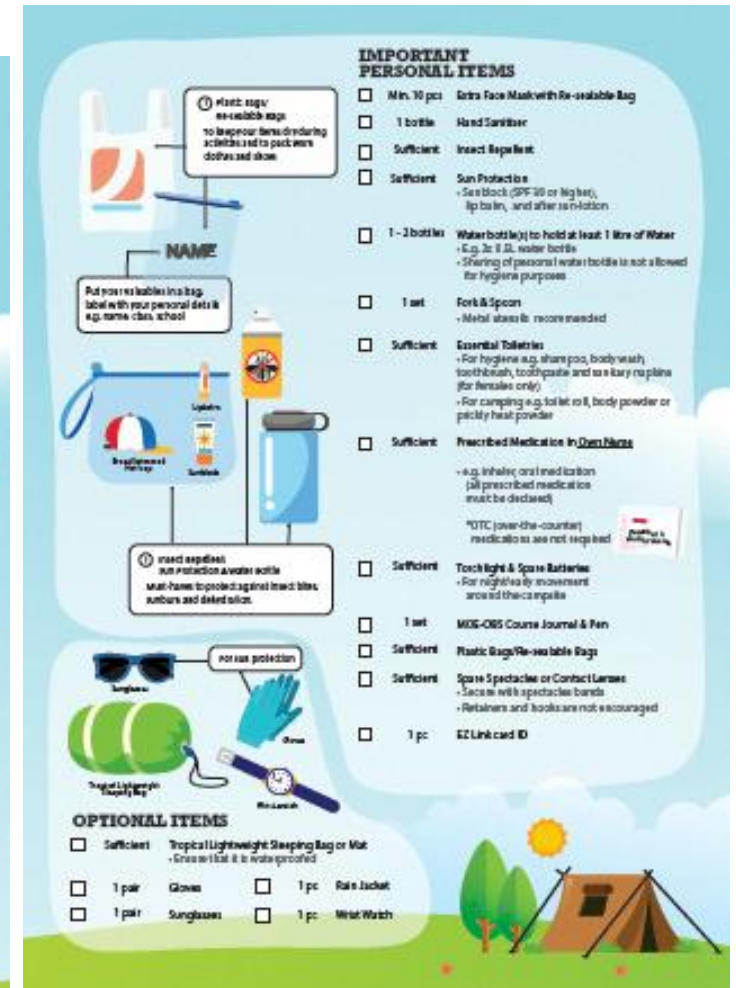
DO:

1. Pack an **extra pair of covered** shoes for water activities
2. Pack a spare set of spectacles/contact lenses
3. Borrow, do not buy

You may refer to this latest packing list:

<https://go.gov.sg/mocpackinglist>

*Packing list can also be found on My OBS Journey web application or from the school briefing



<https://go.gov.sg/mocpackinglist>

E-Registration Start Date

- Parents can eRegister their child through this link:

- <https://go.gov.sg/2026moeobs-cckss>

- **Registration period: 26 JAN until 13 FEB 2026.**

- **Reminder**

Check and ensure accurate submission of student NRICs (not the NRICs of their siblings or parents) and class

Medical Examination

T1W10:

Time/Date	9 th March Monday	10 th March Tuesday
2:30pm	3G	3C
3:00pm	3E	3B
3:30pm	3F	3A
4:00pm	3D	

If medical check-up is missed, students will have to go to Bishan clinic for the check-up by themselves.



CCKSS GLOBAL CONNECT (CGC) OVERSEAS TRIP 2026



Focus areas of CGC Program



**Effective
Communicators**

**Educational
Institutions**



**Civic engagement,
global awareness
and cross-cultural
literacy**

**Educational Site Visits
Cultural activities**



**Active
Contributors**

**Global Values-In-
Action (VIA)
Project**

Eligibility for CGC Overseas Program



OPEN TO **ALL**
SECONDARY 3
STUDENTS



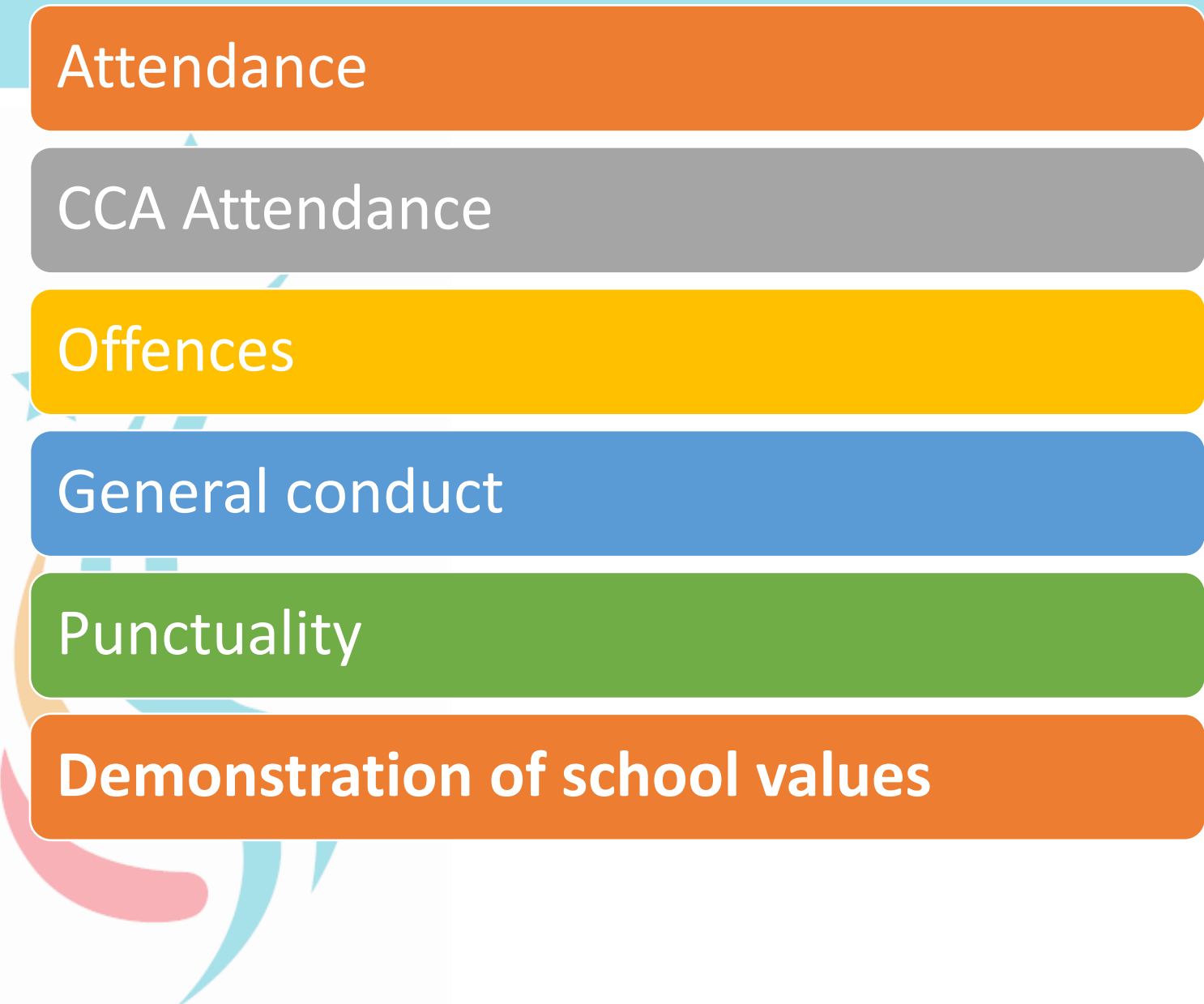
DESTINATION IS
BASED ON
INDIVIDUAL'S
TOP 3 CHOICES



AT LEAST A
GOOD
CONDUCT
GRADE



INTERVIEW
SESSIONS MAY
BE CONDUCTED.

A vertical stack of six horizontal bars of different colors: orange, grey, yellow, blue, green, and orange. To the left of these bars is a decorative swirl composed of several curved segments in light blue, pink, and light blue. The text 'Attendance' is written in white on the top orange bar.

Attendance

CCA Attendance

Offences

General conduct

Punctuality

Demonstration of school values

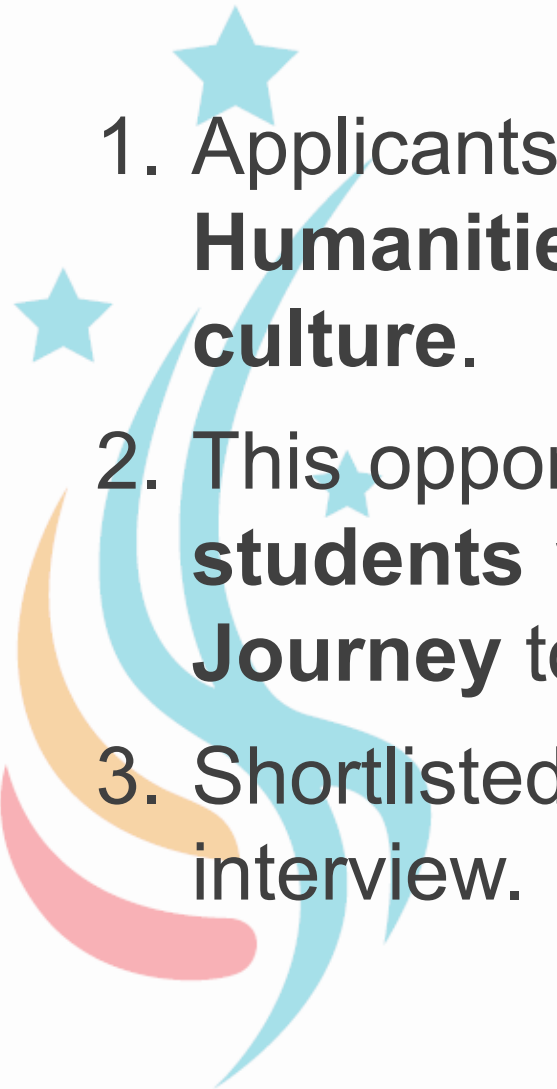
What affects
Conduct
Grades?

2026 CCKSS Global Partners

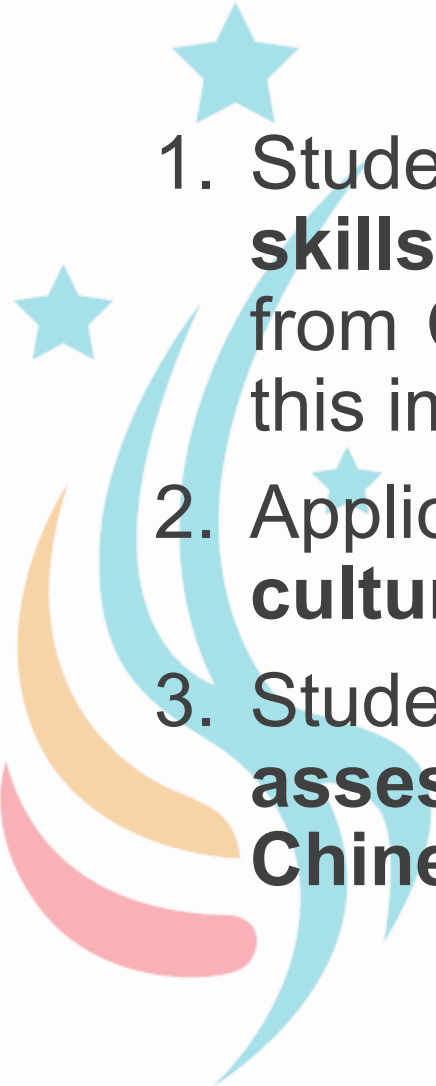


CGC Dates	Destination	Educational Institutions
7 to 13 Apr (7)	Xi'an China (38)	Xi'an Jingkai No 5 School
12 to 18 May (7)	Nagasaki, Japan (20)	Shinkamigoto Board of Education
29 May to 2 June (5)	Yogyakarta, Indonesia (38)	SMP Negeri 5
5 to 10 Nov (6)	Chiang Rai, Thailand (70)	1. Srinagarindra The Princess Mother School 2. Phusangwittayakhom School
	Shanghai - Hangzhou, China (38)	TBC

Criteria for Japan

- 
1. Applicants should demonstrate a **strong aptitude in the Humanities and demonstrated interest in Japanese culture.**
 2. This opportunity is open to all Sec 3 students including **G1 students who participated in the Sec 2 HEM Learning Journey** to Sembawang in 2025.
 3. Shortlisted applicants may be required to attend an interview.

Criteria for Shanghai-Hangzhou, China

- 
1. Students must possess **fluent Mandarin communication skills** to be able to communicate smoothly with the students from China. This is a necessary condition for participating in this immersive cultural programme.
 2. Applicants must **demonstrate a strong interest in Chinese culture** through their CGC Interest Form.
 3. Student's Mandarin communication proficiency will be **assessed based on the recommendation of his/her Chinese language teacher**.

Application & Financial Details

Available only
from 2 Feb



- ✓ Submit Interest Form via Parents Gateway application
- ✓ Look out for approval and payment details

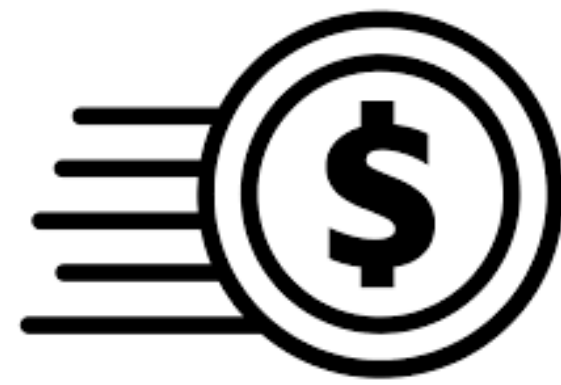


Finance Information:

- Subsidy available (subject to criteria)
- Payment by Edusave / Giro / Other means

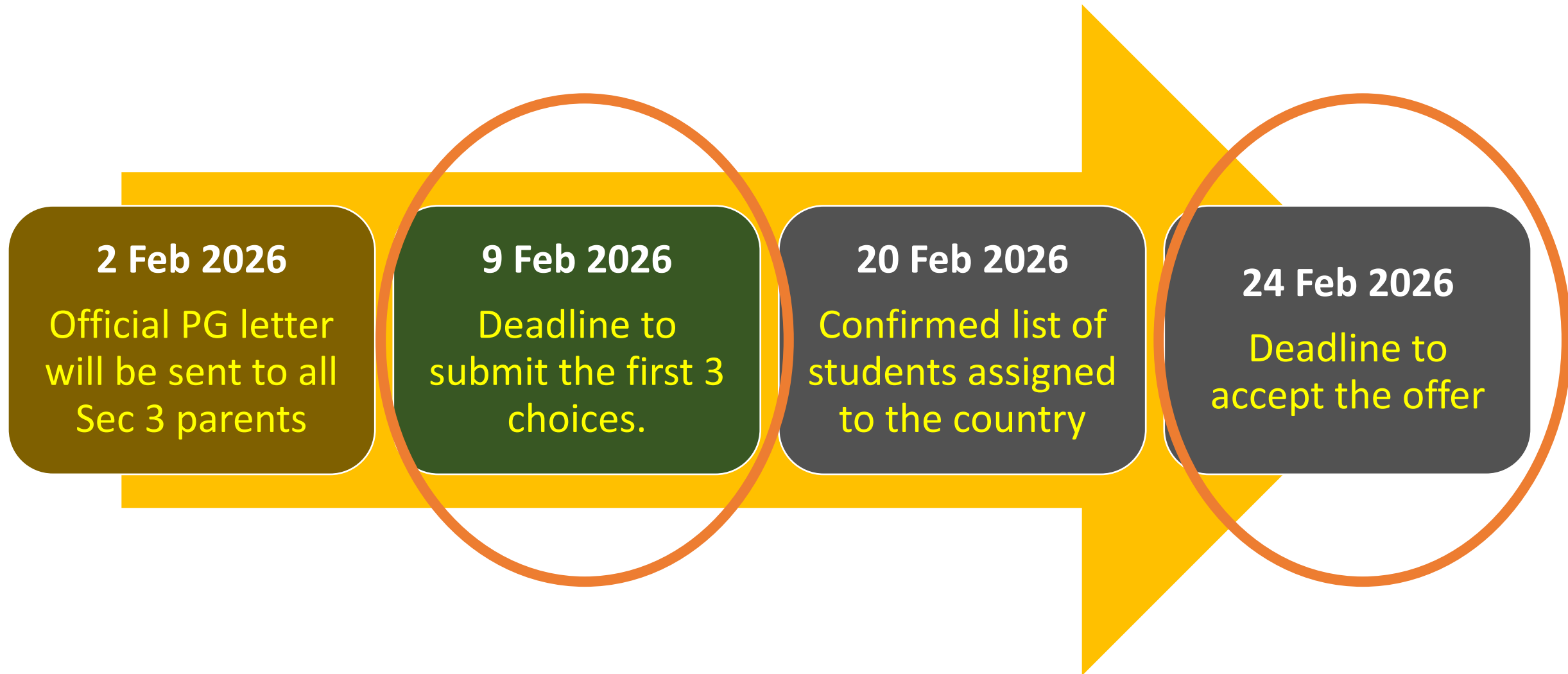


Finance and Funding



- Approximate cost per student is between **\$1,000 to 1,500** (depending on chosen country) and cost per student to Japan is **\$2,700**.
- School will subsidize **50%** of overall cost of the programme. Only for **Singapore Citizens**.
- **Balance 50%** paid using students **Edusave** account (provided if there is sufficient amount) or by **cash**.
- FAS students will get further subsidies from school.
- For non-SC will be on a case-by-case basis for those in need of financial assistance.

2026 CGC Timeline



Resources - MOE



Ministry of Education
SINGAPORE

PARENT KIT

Journeying Through Challenging Times, Together

When the going gets tough, you need someone to be there for you, to listen to you and understand you.

For our children, that someone is us. To show them that we love them as much during their bad days as good.

An illustration of two women from the back, hugging each other. The woman on the left has short teal hair and is wearing a teal sleeveless top. The woman on the right has purple hair in a ponytail and is wearing a purple sleeveless top. They are both smiling and looking towards the right.

Resources - MOE



Resources	Website
MOE Parent Kit	https://www.moe.gov.sg/parentkit
MOE Social Media Platforms	parentingwith.moesg Instagram , Facebook Linktree
Social and emotional learning	Social and emotional learning: Resources for parents MOE
Cyber wellness	Cyber wellness MOE

Resources - Community



Resources	Website
HealthHub	<u>Parent Hub: Teens</u>
MSF Parenting Programmes	<u>Parenting Programmes</u>
MSF Family Service Centre	<u>Family Service Centres</u>
Cyber wellness and digital parenting platform	<u>Homepage – Help123</u> 1800 6123 123

Message to Sec 3 students:

A decorative graphic on the left side of the slide. It features two light blue five-pointed stars at the top left. Below them are three curved swooshes: a yellow one, a pink one, and a light blue one. These elements are partially overlapping a large orange circle.

This is YOUR
year!



Take advantage
of all the
opportunities
before you and
SHINE!